



Photo credits: Teach for All

TEACH FOR ALL'S GLOBAL INSTITUTE IMPACT FUND

Quality Education



FUND OVERVIEW

NAME

Teach For All's Global Institute Impact Fund

FUND OBJECTIVES

This fund aims to support establishing the **Global Institute, a centre of global learning, connection, and leadership development** focused on transforming education systems to holistically develop all students, especially those from marginalised communities.

COUNTRY OF OPERATIONS

The Global Institute will be based in Singapore and serve educators around the world.

LAUNCH DATE

October 2024

MINIMUM CONTRIBUTION

SGD20,000 / USD15,000

Multi-year contributions encouraged

FUND TARGET AND DURATION

SGD13,000,000 / USD10,000,000

over 5 years

THE ISSUE

Humanity faces increasingly existential challenges—from climate change and growing inequality to violent conflicts and dramatic economic change. Yet outdated education systems around the world often fail to equip students to tackle these issues.

At schools across the world, there is need to **foster global learning among education practitioners** to generate, discover, and spread innovations in teaching and learning that help students realise their full potential. The Global Institute will drive this shift, promoting holistic development and leadership for a more just, equitable, and sustainable future.

OUR PARTNER

Teach For All is a **global network comprising over 60 independent, national organisations committed to developing collective leadership** to ensure all children can fulfil their potential. They recruit and develop talented individuals from all academic backgrounds to teach in under-resourced schools and communities and as alumni, to continue enabling progress for children. Its 100,000 education leaders have grown the number of classrooms, schools, and systems that are progressing towards learning transformation.

An active member of the global education ecosystem, Teach for All collaborates with government, multilaterals and civil society organisations. Coupled with its diversity and inclusivity, as well as its strength in fostering network learning, it is well positioned to launch the Global Institute to advance progress in education.

WHAT YOUR FUNDING COULD UNLOCK

USD50,000

Enables the creation of a multi-language, new course on topics such as Girls' Education, Career Education and Leadership, and School Leadership. These courses will engage hundreds of education practitioners in cross-border learning over time.

USD100,000

Contributes to the general purposes of the Fund. Donors will have the opportunity to join an engaged donor community whose members are committed to reshaping education for a more just and sustainable future. They will also have the chance to participate in the Global Institute's learning experiences.

TO GIVE:

Gemma Byrne
gemma.byrne@asiacf.org

Asia Community Foundation
1 Lorong 2 Toa Payoh
#05-01 Braddell House
Singapore 319637

5% of the total funds raised will cover ACF's fundraising and administrative costs.

Individuals with 'Accredited Investor' status, their associated private wealth entities, or corporate entities that pass ACF's Know-Your-Donor process may give through ACF's various funds.

CHAMPION DONOR

“By supporting the Global Institute, I am investing in a future where every child will be able to receive an education that allows them to thrive.”

STANLEY TAN

Founder and Chief Executive Officer, Sedar Properties

KEY FUND PRIORITIES

- 1 Enable collective learning among global education leaders
- 2 Generate new evidence and insights on fostering students' holistic development and system change
- 3 Provide e-books, virtual workshops, toolkits, and resources to help practitioners easily apply the Institute's insights
- 4 Facilitate publication and sharing of reports and insights to shift policy and practice towards holistic student development for a better future

THE GLOBAL INSTITUTE WILL INCLUDE:

- A **Research and Learning Lab** to produce evidence on development of classrooms and systems that grow students holistically
- An **Academy** to enable globally diverse cohorts of practitioners to learn, develop, and connect
- A **Resource Hub** to make the Institute's insights and learnings publicly available
- An **Advocacy Arm** to contribute to shifts in the purpose and practices of education systems globally

WHY GIVE?

- 1 **Learn alongside experienced givers**
Join the champion's giving journey and learn about the issue and needs.
- 2 **Fund high-quality social impact organisations**
Support impactful nonprofits with a proven track record of driving positive change.
- 3 **Join a network of donors**
Be part of a community of impact-minded donors.
- 4 **Focus on your giving**
Leverage ACF's grant management capabilities to reduce your administrative burden.
- 5 **Ensure security and accountability**
Rely on the ACF team to conduct due diligence and manage grant tracking and reporting.

THE BACKGROUND

There are three key challenges that are holding back educators from preparing students to shape a better future:

First, education systems are built for an outdated and misaligned purpose that fails to prepare children for the changing and challenging future ahead of them. Few systems aim to develop students holistically, contributing to a misalignment of policies and practices at all levels of the system. This is in spite of mounting evidence that there is a false dichotomy between students learning foundational literacy and numeracy and students developing agency, well-being, connectedness and awareness, and other capacities that prepare them for the future.

Second, education systems are inequitable, with children in the most marginalised communities within countries and across the world most likely to be underserved. A World Bank report in 2022 showed that “learning poverty” is growing, **with 70% of 10-year-olds in low and low-middle-income contexts globally being unable to understand a simple written text**. Meanwhile, a 2023 United Nations Department of Social & Economic Affairs report also surfaced that **globally, quality education has been falling, with learning losses reported in 80% of countries post COVID-19**.

Third, global mechanisms to support transformation are not working well. Though there are bright spots in classrooms, schools, and systems around the world, there are few global mechanisms for capturing and sharing these approaches. Efforts to improve education have also depended largely on a top-down approach to implement approaches, rather than engaging with and developing people at the local level to build capacity and purpose to transform systems. Moreover, practitioner insight is often overlooked, resulting in gaps and much valuable evidence not being translated to practice.

To address these issues and ensure that education enables all students to realise their potential and contribute to a more just, equitable, and sustainable world, the Global Institute will:

- 1 **Focus on holistic development of disadvantaged students** to generate learning about how to define, measure, and grow broader student leadership outcomes that better prepare students for the future they face.
- 2 **Enable global learning among practitioners** to generate evidence and foster innovation and use of new approaches.
- 3 **Support the development of leadership mindsets and competencies** across the education ecosystem to complement existing mechanisms, designed to build the technical capacity of policymakers and teachers.

References:

1. World Bank. 2022. *The State of Global Learning Poverty: 2022 Update*.
2. Inter-agency Network for Education in Emergencies (INEE). 2023. *Challenging the False Dichotomy: An Evidence Synthesis*.
3. Cipriano, Christina et al. 2023. “The state of evidence for social and emotional learning: A contemporary meta-analysis of universal school-based SEL interventions.” *Child Development* 94(5): 1181-1204. <https://doi.org/10.1111/cdev.13968>.
4. OECD. 2023. *OECD Digital Education Outlook 2023: Towards an Effective Digital Education Ecosystem*. <https://doi.org/10.1787/c74f03de-en>.
5. United Nations. 2023. *World Economic Situation and Prospects*.

