



Photo credit: Fugee

FUGEE IMPACT FUND

Quality Education | Serving At-risk Communities



FUND OVERVIEW

NAME

Fugee Impact Fund

FUND OBJECTIVES

This fund aims to improve refugee access to education from kindergarten to university, equip them with skills and certifications for gainful employment, and empower them to achieve their full potential.

COUNTRY OF OPERATIONS

Malaysia

LAUNCH DATE

July 2024

MINIMUM CONTRIBUTION

SGD20,000

Multi-year contributions welcome

FUND TARGET AND DURATION

SGD3,000,000 over 5 years

THE ISSUE

Malaysia is home to over **187,000 refugees**, including an estimated 30,000 school-aged children. This alarming statistic underscores the pressing need for enhanced support and resources to ensure that every refugee child in Malaysia can learn and flourish.

OUR PARTNER

Fugee, established in 2009, is an organisation dedicated to **aiding refugee children in Malaysia**, and **championing the transformative power of education**. Initially offering basic Math and English lessons to four Somali refugee children, Fugee now provides a comprehensive programme focusing on academics, student well-being, and a future-thinking mindset.

Fugee School, the flagship initiative of Fugee, offers education from kindergarten to general educational development certification (equivalent to high school diploma). The school **offers holistic development with a social and emotional learning curriculum** tailored for refugee students. The goal of Fugee School is to prepare students academically, to be transition ready, and have the capabilities and skills for successful integration and opportunities during resettlement and to aspire for better lives for themselves.

Additionally, with less than 1% of refugee youths in Malaysia enrolled in higher education, the Fugee Higher Education (HiEd) Programme was launched to support students in securing university placements through scholarships and essential resources.

WHAT YOUR FUNDING COULD UNLOCK

SGD20,000

Supports **Fugee's overall work** to provide high quality education to refugees

SGD30,000

Supports **2 HiEd scholars** throughout their entire degree programme

SGD50,000

Enables up to **10 Fugee School students** to **finish 5 years of primary school**

TO GIVE:

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5% of the total funds raised will cover ACF's fundraising and administrative costs.

Individuals with 'Accredited Investor' status, their associated private wealth entities, or corporate entities that pass ACF's Know-Your-Donor process may give through ACF's various funds.

KEY FUND PRIORITIES



- 1 Providing diverse pathways in higher education and internship opportunities for refugee youth
- 2 Enhancing the curriculum to ensure superior educational outcomes
- 3 Launching a school toolkit to empower educators in the ecosystem to better meet the unique needs of refugee students

CHAMPION DONOR

“ There is a big difference between empowerment and dependency. I am advocating for a system that supports those willing to help themselves. Through Fugee, we aim to empower youth.

STANLEY TAN

Founder and Chief Executive Officer, Sedar Properties

Having grown up in a *Kampong* or Singapore village, Stanley Tan gained firsthand experience of living with limited access to education, healthcare, and a stable home. Such inequity often robs the potential of a child. Having been fortunate to avoid the entrapment of poverty, Stanley decided to dedicate most of his resources and time to reduce the impact of poverty on marginalised communities.

WHY GIVE?

- 1 **Learn alongside experienced givers**
Join the champion's giving journey and learn about the issue and needs.
- 2 **Fund high-quality social impact organisations**
Support impactful nonprofits with a proven track record of driving positive change.
- 3 **Join a network of donors**
Be part of a community of impact-minded donors.
- 4 **Focus on your giving**
Leverage ACF's grant management capabilities to reduce your administrative burden.
- 5 **Ensure security and accountability**
Rely on the ACF team to conduct due diligence and manage grant tracking and reporting.

THE BACKGROUND

In the aftermath of conflict and human rights violations, refugees are often compelled to leave their homes in search of safety and a new beginning. **Children represent a significant portion of those displaced by such circumstances**, and this has profound consequences for their education.

In Malaysia, **prevailing policies prohibit refugees from attending public schools**, necessitating reliance on alternative educational avenues like community schools and learning centers. However, these alternatives are often inaccessible. Many refugee families **grapple with lengthy commutes to schools, overcrowded classrooms, and limited resources**, which **exacerbate pre-existing educational disparities**. Nevertheless, every child, irrespective of their background, merits the fundamental right to education—a pivotal element in unlocking their full potential.

Recent data from the UN Refugee Agency paints a sobering picture :



187,000+
refugees in Malaysia

Estimated 30,000
are school-age children

Only 30%
refugee children enrolled
in informal schools

References:

1. UNHCR Malaysia -. (n.d.). Education in Malaysia | UNHCR Malaysia. UNHCR Malaysia. <https://www.unhcr.org/my/education-malaysia>

